

Scientist Questionnaire

This is only a sample - some questionnaire items and questions are not shown

1. Who: _____

2. Nationality: _____

3. Life span: _____

4. Span of research: _____

8. Motivation: _____

12. Questions Prompted Through This Study

Explorers Questionnaire

This is only a sample - some questionnaire items and questions are not shown

1. Who: _____

2. Nationality: _____

3. When: _____

10. Topography: _____

15. Trivia: _____

Invention Questionnaire

This is only a sample - some questionnaire items and questions are not shown

1. What Invention? _____

5. How did it change life as it was then? _____

6. What have been the ethical consequences? _____

Draw or include a diagram of the invention:

Worksheet 10

This is only a sample - some questionnaire items and questions are not shown

L-14a Personification

Personification is a figure of speech in which objects, animals, or qualities are given human characteristics.

Ex. Dancing leaves played in the wind.

The leaves are given the human attribute of dancing and playing.

Underline the personifications found in the sentences below:

Along with the questionnaires and worksheets, students will have language arts, science, vocabulary, IEW, maps (blank maps are provided for each explorer and student is instructed as to what needs to be put on the map) and other assignments. In addition, students are asked to draw flags, uniforms, etc. on the lesson plan. Below are a few samples of assignments from Lesson 5:

IEW:

Lesson 5

You will be working on descriptive words in Lesson 5. Add new words to your collection of replacement words on your Banned Word List.

More Dress-ups

Using adverb clauses that come in the middle of a sentence: when, while, where, as, since, if, although (www.asia).

Ex. Joan mounted her charger as the soldiers looked on in surprise.

Other advanced “dress-up” ideas: page 18 in syllabus.



Noun clause

Ex. Joan believed that the Dauphin should rule France.

Adverbial and adjectival “teeter-totters”

See page 18 for examples. View Tape/DVD 4

Underline the adverb and adjective. Draw a small triangle under the verb. In the margin draw a small teeter-totter.

 Read Joan of Arc.  Make a key word outline, rough draft, and final paper using all dress-ups and appropriate markings.

Joan of Arc

Joan grew up in the small French village of Domremy. She was the daughter of peasants. Like most girls her age, she didn't attend school. Instead, she stayed home doing housework and learning to sew. Although she couldn't read or write, Joan learned her prayers and the teachings of the Catholic Church.

The people of Joan's village were loyal to Charles, the blood king of France. When Joan was about thirteen she had several visions. She recognized the visitors in her visions as being saints of the Catholic Church. Joan believed God had a mission for her. It was to locate Charles and escort him on a dangerous trip to the cathedral in Reims. There he would be crowned King. She eventually succeeded in her mission.

There was a prophecy in Joan's day. It said that France would be lost by a woman and saved by a virgin. Many people believed Joan was the virgin. She bravely encouraged the French troops to continue to fight for freedom from England. She faced danger with unparalleled bravery. She was wounded twice in battle. The French were inspired by Joan. The tide of the dreadful Hundred Years' War began to turn. Joan was betrayed and sold to the English. King Charles made no attempt to rescue her. Joan was taken to England and burned at the stake. She was only nineteen. Almost five hundred years after her death, the Catholic Church made Joan of Arc a saint.

Science & Language Arts:

SCIENCE and LANGUAGE ASSIGNMENTS

S-5: Locate the longitude and latitude lines on a globe or map. Locate the equator. Does the equator run parallel to the longitude lines or to the latitude lines? Notice that the equator is at 0 parallel.

Discuss time zones. Note that time running north to south does not change. Thus, when it is noon in a city in Ontario, Canada it will also be noon in a city in Venezuela. Time changes move with the sun from east to west. Do they follow the longitude lines or the latitude lines?

L-5a: First & Last Sentences

No matter what type of writing you are doing, it is important to always use a good first sentence. Short, descriptive sentences or questions will draw your reader in. An ending sentence can leave the reader hanging, can ask a question, or can tie the story up by bringing it to a conclusion. However you choose to end your story, your ending sentence needs to reflect words from your title. IEW refers to the last sentence as the clincher. The clincher repeats several key words used in the title.

√ Look through some of your books, magazines or short stories for examples. Now think of some things you are interested in and practice writing some first and last sentences.

L-5b: Ordering Events

It is important to put everything in order when telling a story.

✓ Put Marco Polo's travels in order to tell his story (Note: You do not have to write his story, just sequence his travels). You can set up a simple timeline to use as your starting outline.

L-5c: Descriptive Words

Using descriptive words and comparisons helps develop mental pictures.

📖 Read the poem *Travel*, L-2d and notice the words that are descriptive. What comparisons are used?

Simile is the comparison of two unlike things using *like* or *as*. Ex. As cold as ice.

Metaphor describes something by using a word or group of words that cannot actually be true. Ex. A heart of stone

L-5d: Thesaurus

Words can be used to describe a person. In your reading for this lesson, notice how the author describes the characters in the story by not only describing physical aspects, but also personality or character traits.

✍️ Make a list of 25 descriptive words that can describe a person. List physical traits as well as mental, emotional, and other personality traits.

A thesaurus will help you find synonyms, antonyms, related words, and one-word definitions of English words and phrases. It is a useful tool for expanding your vocabulary and replacing “banned words”.

L-5e: Describing People

✍️ Using what you've studied in the last lesson, write a paragraph describing Marco Polo. Make your description original, interesting and colorful.